



speech pathology for schools

www.speech.edu.au

Retaining information:

When you read a passage it is useful to employ visualising to help you retain the information. A strategy for this process is the RIDER strategy.

Read the passage

Image – create an image in your mind to represent the key points of the passage

Describe – your images

Evaluate – have you covered the key points

Repeat – read, image and describe it again to ensure the information is retained.

Formulating a picture in your mind about the information provides you with an additional prompt for the information you have read

Describing the information ensures you have remembered the information

Evaluating and Repeating the task encourages you to check in with what you have recorded. Have you got all the key points? Did you need to add anything to your image? This type of checking in is a great learning strategy.

References

Borkowski, J. G. (1996). Metacognition: Theory or chapter heading? Learning and Individual Differences, 8. 391-402.

Park, J.Y (2012) A Different Kind of Reading Instruction: Using Visualizing to Bridge Reading Comprehension and Critical Literacy. Journal of Adolescent and adult literacy 55 (7) pp 629-640

http://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/reading/Pages/ft13to16comp_b.aspx